Help! I’ve Fallen and I Can’t Get Control

Presented at the Georgia Business Education Association, Annual Conference, Savannah, GA
September 28, 2016

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WHO I AM

- Originally from New Jersey
- Graduate of Rutgers University, Interdenominational Theological Center, and Capella University
- Harry Potter, Lord of the Rings/The Hobbit, Star Wars, and X-Men
- Adjunct Professor at Ashford University
- Department Chair
- Career Academy Coordinator
- Academy Coach
- Educator since 2002
YOU WERE CONFUSED,

AND DIDN’T ASK FOR HELP?
Classroom Management Works!
OVERVIEW

- What is Classroom Management?
- Classroom Management in CTAE Courses
- Classroom Management Facts
- Strategies for Success
- Misconceptions Management vs. Successful Components
Sister Act 2: Back in the Habit - Video Clip
https://youtu.be/CP-wEhEZewA
Classroom management is the process by which teachers and schools create and maintain appropriate behavior of students in classroom settings. 

(American Psychological Association, 2016)
Central to all of the pathways will be the 11 Foundation Skills. These competencies not only link Career, Technical and Agricultural Education to the state’s academic standards but the skills also provide learners a broad foundation for managing lifelong learning and career transitions in a rapidly changing economy. Additionally, with the core standards, integral activities of the student organizations will be enhanced.

https://www.georgiastandards.org/standards/Pages/BrowseStandards/CTAE.aspx
5 R’S OF CTAE

- Relevance
- Rigor
- Relationship
- Results
- Rewards
The purpose of implementing classroom management strategies is to enhance prosocial behavior and increase student academic engagement.


“In an effective classroom students should not only know what they are doing, they should also know why and how.”

Harry Wong
The single greatest effect on student achievement is not race, it is not poverty - it is the effectiveness of the teacher.

Harry Wong

Effective classroom management principles work across almost all subject areas and grade levels.

When using a tiered model in which school-wide support is provided at the universal level, classroom behavior management programs have shown to be effective for 80-85 percent of all students.


Excellence is the standard, and the only acceptable form of behavior.

-Dr. K. Arnette
MISCONCEPTIONS & SUCCESS

Misconceptions of Management
- Fixes bad behaviors
- Disciplines a classroom
- Ensures effective instruction
- High-level learners require less management
- Tricks students into participating and learning
- Reward positive behavior
- Work should be a punitive activity

Successful Management Components
- Positive system of managing behaviors
- Establishes positive expectations
- Promotes active engagement and student success
- Emphasizes behaviors for success
- Schoolwide initiative
- Holds all stakeholders accountable
- Professional development
STRATEGIES FOR SUCCESS

1. Establish Effective Relationships
2. Set High Expectations
3. Establish a Safe Learning Environment
4. Maintain Spatial Control
5. Address Negative Behaviors
6. Reinforce Positive Behaviors
7. Develop and Implement a Healthy Management Plan
There’s No One Size Fits All
Well planned and prepared student engagement fosters successful classroom management and leads to increased student achievement.
CLASSROOM MANAGEMENT

I win!

You win!
CL ASSROOM MANAGEMENT

We win!