

---

# Help! I've Fallen and I Can't Get Control

Presented at the Georgia Business Education Association, Annual Conference, Savannah, GA  
September 28, 2016

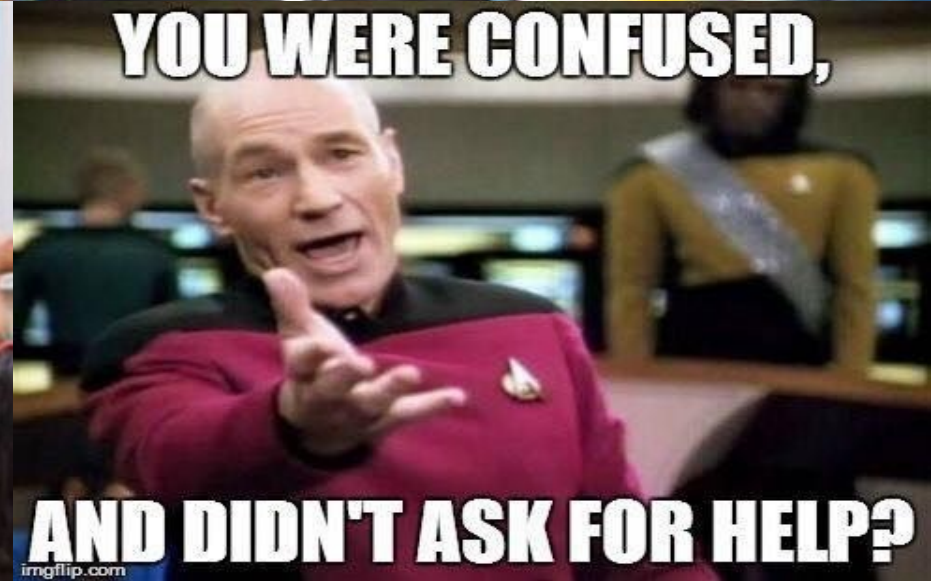
**KENYATTA ARNETTE, PHD**

DeKalb County School District

Southwest DeKalb High School CTAE Department Chair

# WHO I AM

- Originally from New Jersey
- Graduate of Rutgers University, Interdenominational Theological Center, and Capella University
- Harry Potter, Lord of the Rings/The Hobbit, Star Wars, and X-Men
- Adjunct Professor at Ashford University
- Department Chair
- Career Academy Coordinator
- Academy Coach
- Educator since 2002



**YOU WERE CONFUSED,**

**AND DIDN'T ASK FOR HELP?**

LEARNING GOAL

# Classroom Management Works!

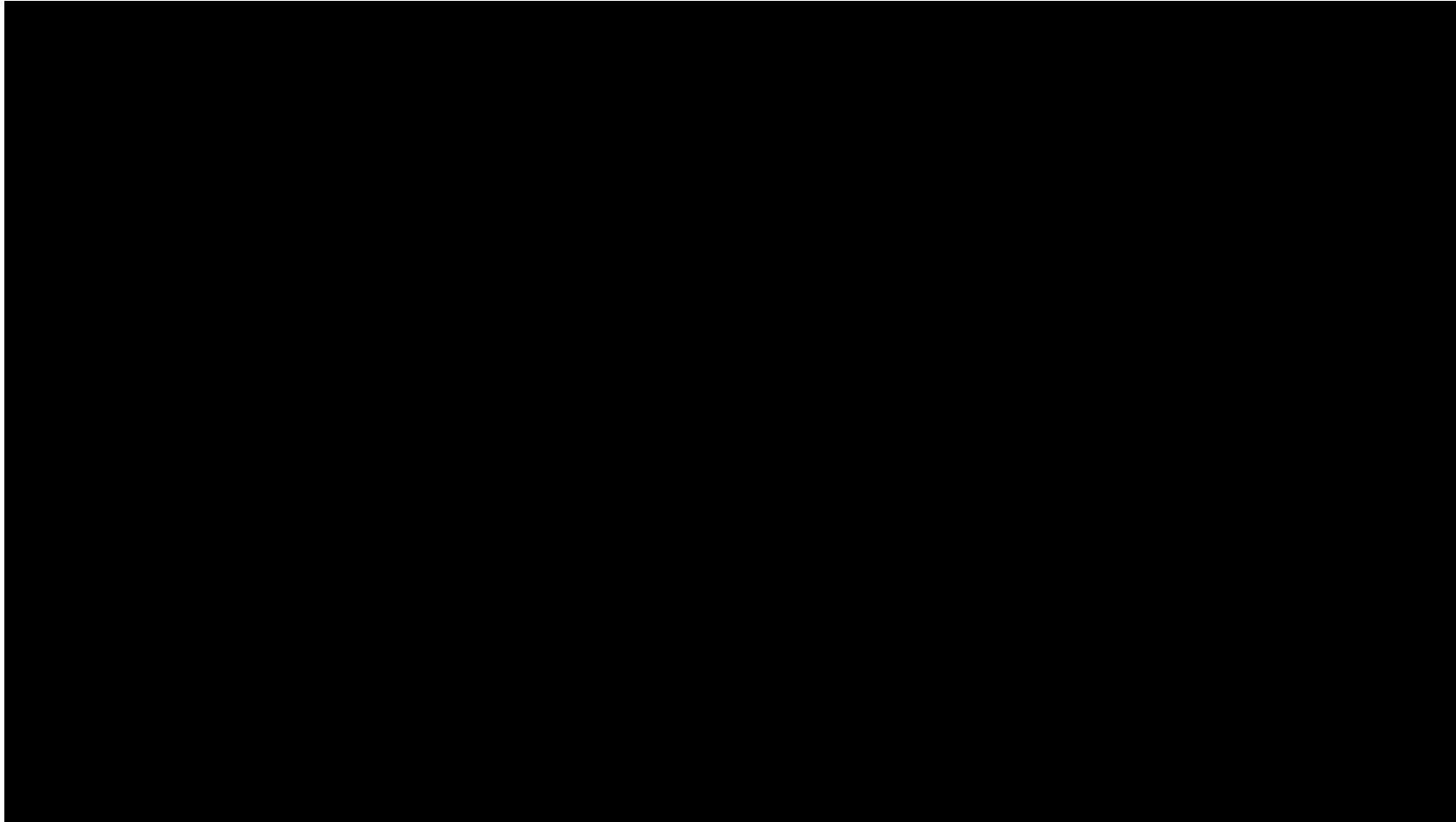
# OVERVIEW

- What is Classroom Management?
- Classroom Management in CTAE Courses
- Classroom Management Facts
- Strategies for Success
- Misconceptions Management vs. Successful Components

---

## *Sister Act 2: Back in the Habit* - Video Clip

<https://youtu.be/CP-wEhEZewA>



# CLASSROOM MANAGEMENT

Classroom management is the process by which teachers and schools create and maintain appropriate behavior of students in classroom settings.

*(American Psychological Association, 2016)*



## CLASSROOM MANAGEMENT IN CTAE

Central to all of the pathways will be the **11 Foundation Skills**. These competencies not only link Career, Technical and Agricultural Education to the state's academic standards but the skills also **provide learners a broad foundation for managing lifelong learning and career transitions in a rapidly changing economy**. Additionally, with the core standards, integral activities of the student organizations will be enhanced.

<https://www.georgiastandards.org/standards/Pages/BrowseStandards/CTAE.aspx>



## 5 R'S OF CTAE

- Relevance
- Rigor
- Relationship
- Results
- Rewards

# CLASSROOM MANAGEMENT FACTS

The purpose of implementing **classroom management strategies** is to **enhance** prosocial behavior and **increase** student academic engagement.

*(American Psychological Association, 2016,  
<http://www.apa.org/education/k12/classroom-mgmt.aspx>)*

*"In an effective classroom students should not only know what they are doing. they should also know why and how."*

*Harry Wong*

# CLASSROOM MANAGEMENT FACTS

The single greatest effect on student achievement is not race, it is not poverty - it is the effectiveness of the teacher.

Harry Wong

Effective **classroom management principles work** across almost all subject areas and grade levels.

*(American Psychological Association, 2016,  
<http://www.apa.org/education/k12/classroom-mgmt.aspx>)*

## CLASSROOM MANAGEMENT FACTS

When using a tiered model in which **school-wide support** is provided at the universal level, classroom behavior management programs have shown to be effective for 80-85 percent of all students.

*(American Psychological Association, 2016,  
<http://www.apa.org/education/k12/classroom-mgmt.aspx>)*

Excellence is the  
standard, and the  
only acceptable  
form of behavior.

-Dr. K. Arnette

# MISCONCEPTIONS & SUCCESS

## Misconceptions of Management

- Fixes bad behaviors
- Disciplines a classroom
- Ensures effective instruction
- High-level learners require less management
- Tricks students into participating and learning
- Reward positive behavior
- Work should be a punitive activity

## Successful Management Components

- Positive system of managing behaviors
- Establishes positive expectations
- Promotes active engagement and student success
- Emphasizes behaviors for success
- Schoolwide initiative
- Holds all stakeholders accountable
- Professional development

# STRATEGIES FOR SUCCESS

1. Establish Effective Relationships
2. Set High Expectations
3. Establish a Safe Learning Environment
4. Maintain Spatial Control
5. Address Negative Behaviors
6. Reinforce Positive Behaviors
7. Develop and Implement a Healthy Management Plan

# CLASSROOM MANAGEMENT

## There's No One Size Fits All



## CLASSROOM MANAGEMENT

Well planned and prepared **student engagement** fosters successful **classroom management** and leads to increased **student achievement**.



# CLASSROOM MANAGEMENT



# CLASSROOM MANAGEMENT





## KENYATTA R. ARNETTE, PHD

[www.arnetteandassociates.com](http://www.arnetteandassociates.com)

[drkarnette@arnetteandassociates.com](mailto:drkarnette@arnetteandassociates.com)

[drkarnette@gmail.com](mailto:drkarnette@gmail.com)

 Periscope@drkarnette

**twitter**  @drkarnette

**LinkedIn**  <https://www.linkedin.com/in/kenyatta-arnette-ph-d-27710335>